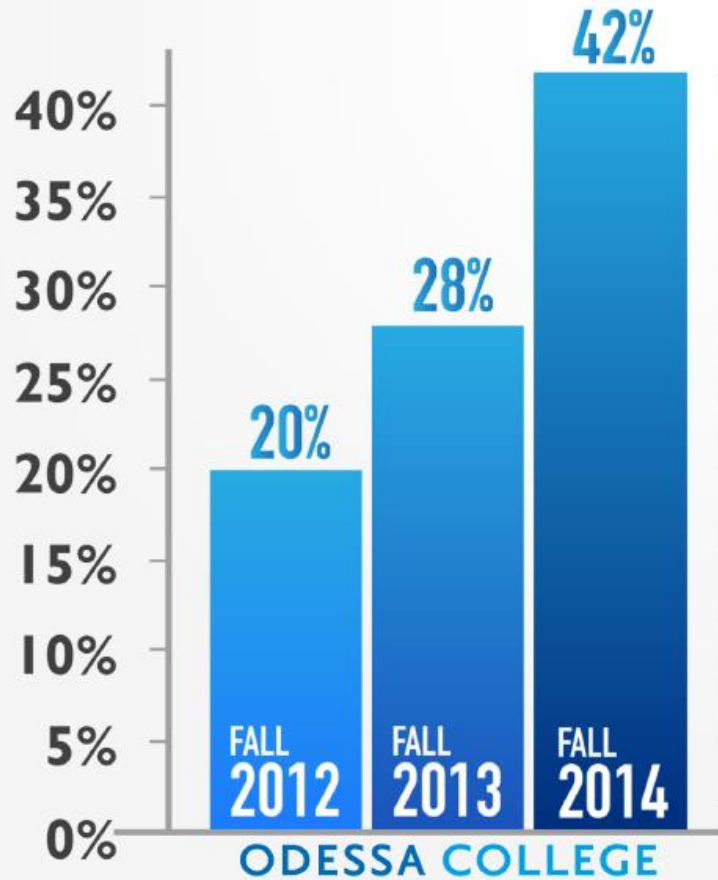




ODESSA COLLEGE

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COMPLETION outcomes challenge



improve 3-year cohort graduation rates for full-time and part-time students

up 60% in 5 years to record levels - 1015 unduplicated graduates (AY 2016)

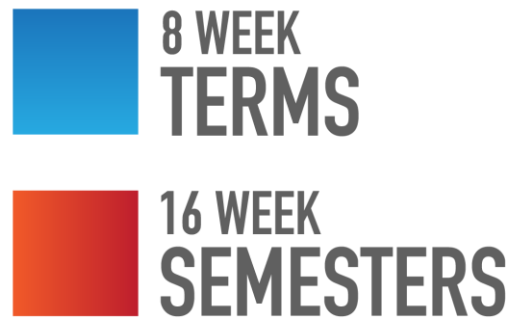
EQUITABLE outcomes challenge

reduce or eliminate achievement gaps between sub-groups of students in course completion, course success (“C” or better), persistence and 3-year graduation rates

semester-to-semester persistence up 8 percentage points in 5 years to record levels - 84%

	FALL 2010	FALL 2016
All	73%	84%
Male	69%	81%
Female	77%	86%
Hispanic	76%	84%
White	72%	81%
Black+Other	59%	88%
Pell	77%	87%
Non-Pell	68%	81%

PERSISTENCE



LEARNING outcomes challenge



86%

C or better

In junior and senior courses at UTPB

leading indicator for
increased baccalaureate rate

improve licensure first-time pass rates for degree completers, bachelor degree attainment rates for 4-year university transfer students

in-class completions up 10 percentage points in 5 years to record levels - 96%

in-class success up 10 percentage points in 5 years to record levels - 82%

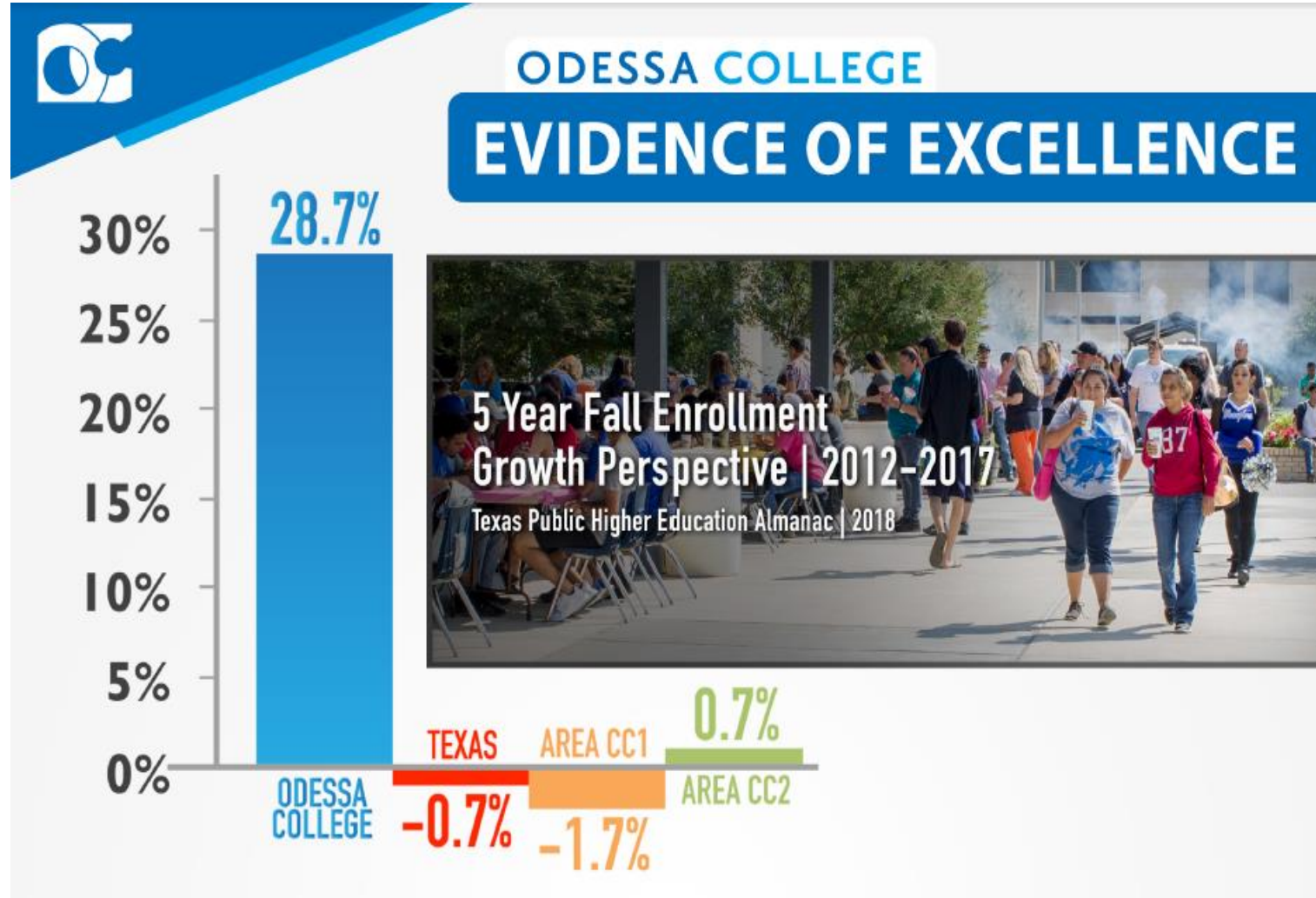


LABOR MARKET outcomes challenge

enroll and retain an increasing number of students through degree completion in a non-degree requiring high wage, high employment labor market

Enrollment up almost 20% in 5-years to record levels

\$100,000+ average annual income for 2010 spring graduates after 5 years



the Aspen **FOCUS @ OC**



- improving the number of on-ramps to increase enrollment
- increasing the connection between instructor and student to keep students interested in attending classes
- improving a student's focus on the long-term horizon of graduation or transfer and understanding of what it would take to get there by giving them a pathway to achieve that end goal

what is **MY** role?

introduce

reinforce

assess



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which **CHALLENGE** do you meet?

day one

- president & admin team
- general education faculty
- career technical education faculty
- developmental education faculty
- institutional effectiveness
- teaching & learning
- students | leadership & developmental education
- Student services deans & directors
- counselors & advisors
- tour



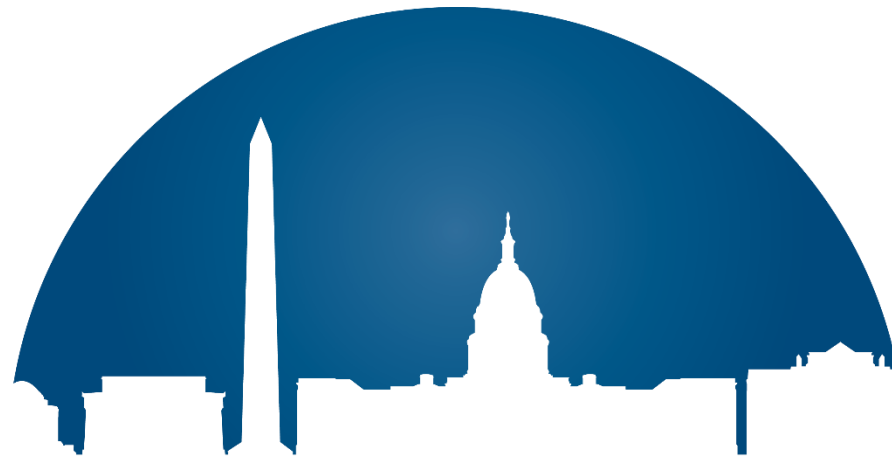
day two



- leaders of key governance groups
- academic leadership
- financial aid staff
- leaders of key student success programs
- board members
- external partners
- debrief with president and admin team

what **DON'T** you do any more?

- we don't have metamajors we have **SCHOOLS**
- students don't purchase caps & gowns we **GIVE** students caps & gowns
- we don't have office hours, we have **STUDENT SUPPORT HOURS**
- students don't apply for graduation, we **INVITE** them to graduation



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what's next?
what challenge do you meet?



questions, discussion, idea sharing