



ALIGN LEARNING GOALS TO ASSESSMENT

Quick Guide





In Blackboard Ultra, you can align the learning goals to:

- Assignments
- Uploaded files (e.g. PDFs, images)
- Documents



Step 1: Provide Clear Assignment Instructions

Content and Settings Submissions (0) Student Activity Question Analysis

Assignment Content

PBL - Part 1: Universally Design Your Learning Environment

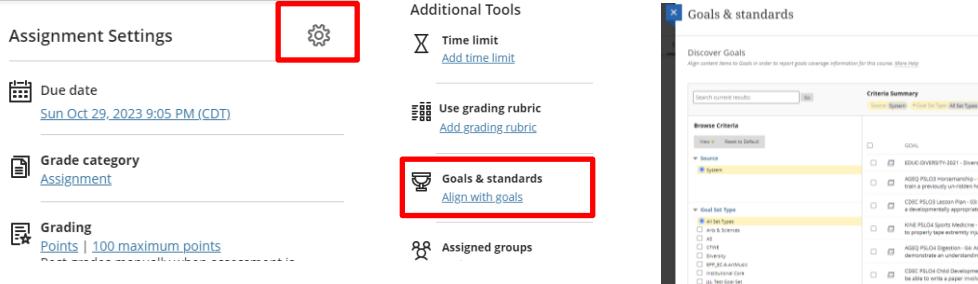
Using [Vanderbilt University's Iris Module on Universal Design for Learning](#) and [Microsoft's Accessibility Fundamentals Training](#), consider accessibility in your classroom and in the technology you use.

Though Universal Design for Learning (UDL) encompasses many areas of instruction, the basic concept is that when you design instruction, you are designing for all learners, removing potential barriers that may hinder learners with a disability or difference, to provide equitable access for all students. With what you know or have learned through the training modules provided by Vanderbilt's Iris Modules and Microsoft's Accessibility Fundamentals,

Using guidelines and information from the website [Microsoft Office - Creating Accessible Word Documents](#), you will need to format and alter the downloaded document in the following ways:

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Step 2: Find Goals & Standards in the Settings



Assignment Settings

Additional Tools

Time limit [Add time limit](#)

Use grading rubric [Add grading rubric](#)

Goals & standards [Align with goals](#)

Assigned groups

Goals & standards

Discover Goals

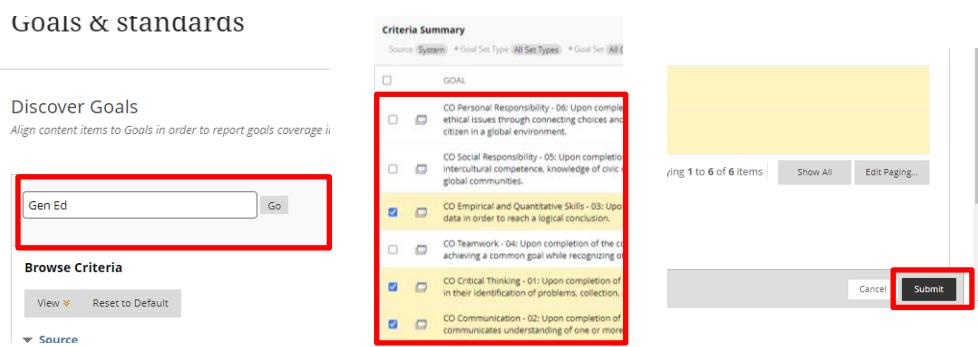
Criteria Summary

Source System: Goal Set Type: All Set Types: Goal Set: All

GOAL

- CO Personal Responsibility - 06: Upon completion of the course, the student will demonstrate an understanding of ethical issues through connecting choices and consequences in a global environment.
- CO Social Responsibility - 05: Upon completion of the course, the student will demonstrate an understanding of intercultural competence, knowledge of civic and social norms of diverse cultures, and the ability to engage in collaborative global communities.
- CO Empirical and Quantitative Skills - 03: Upon completion of the course, the student will demonstrate an understanding of data in order to reach a logical conclusion.
- CO Teamwork - 04: Upon completion of the course, the student will demonstrate an understanding of the importance of achieving a common goal while recognizing the contributions of others.
- CO Critical Thinking - 01: Upon completion of the course, the student will demonstrate an understanding of their identification of problems, collection of information, and the development of a solution.
- CO Communication - 02: Upon completion of the course, the student will demonstrate an understanding of one or more communication skills, such as listening, speaking, reading, and writing, in a variety of situations.

Step 3: Search and Select the Goals of Your Program



Goals & standards

Discover Goals

Align content items to Goals in order to report goals coverage information.

Gen Ed [Go](#)

Browse Criteria

View [Reset to Default](#)

Source

Criteria Summary

Source System: Goal Set Type: All Set Types: Goal Set: All

GOAL

- CO Personal Responsibility - 06: Upon completion of the course, the student will demonstrate an understanding of ethical issues through connecting choices and consequences in a global environment.
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Showing 1 to 6 of 6 items [Show All](#) [Edit Paging...](#)

Cancel [Submit](#)

↓ Scroll Down for more detailed explanation ↓



Step 1: Provide Clear Assignment Instructions

Content and Settings Submissions (0) Student Activity Question Analysis

Assignment Content

PBL - Part 1: Universally Design Your Learning Environment

Using [Vanderbilt University's Iris Module on Universal Design for Learning](#) and [Microsoft's Accessibility Fundamentals Training](#), consider accessibility in your classroom and in the technology you use.

Though Universal Design for Learning (UDL) encompasses many areas of instruction, the basic concept is that when you design instruction, you are designing for all learners, removing potential barriers that may hinder learners with a disability or difference, to provide equitable access for all students. With what you know or have learned through the training modules provided by Vanderbilt's Iris Modules and Microsoft's Accessibility Fundamentals,

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- Firstly, ensure your assignment instructions are detailed within the Assignment Content window.
- This is crucial for both students and assessors.
- Remember, instructions outside the assignment won't be visible to assessors.



Step 2: Find Goals & Standards in the Settings

Assignment Settings



- Due date**
Sun Oct 29, 2023 9:05 PM (CDT)
- Grade category**
Assignment
- Grading**
Points | 100 maximum points

In the Assignment Settings menu, located on the right margin, click the gear icon.

Assignment Settings

Project-Based Learning (PBL): Universally Design Y...

Details & Information

Due date

10/29/23 9:05 PM

Prohibit late submissions
In progress attempts will be submitted

Scroll down.

Scroll down.

Additional Tools

Time limit
[Add time limit](#)

Use grading rubric
[Add grading rubric](#)

Goals & standards
[Align with goals](#)

Assigned groups
[Assign to groups](#)

Originality Report
[Enable SafeAssign](#)

Select Goals & Standards under Additional Tools.



Step 3: Search and Select the Goals of Your Program

Goals & standards

Discover Goals

Align content items to Goals in order to report goals coverage information for this course. [More Help](#)

Gen Ed

Criteria Summary
Source System Goal Set Type All Set Types

Browse Criteria
View Reset to Default

Source System

Goal Set Type All Set Types
 Arts & Sciences
 A&S
 CTE
 Diversity
 EPP_EC-6-ArtMusic
 Instructional Core
 JLL Test Goal Set
 Other

GOAL

- EDUC-DIVERSITY-2021 - Diver
- AEGO_PSL03 Horsemanship - train a previously un-ridden h
- CDEC_PSL03 Lesson Plan - 03 a developmentally appropriat
- KINE_PSL04 Sports Medicine - properly tape extremity (in)
- AEGO_PSL04 Digestion - 04: A demonstrate an understandin
- CDEC_PSL04 Child Developm be able to write a paper invlo

Here, in the Browse Criteria menu, you can search for your desired goals, such as Gen Ed or your program name.

REMEMBER!

Alignments can only be made with Blackboard assignments.

Criteria Summary
Source System Goal Set Type All Set Types Goal Set All Goal Sets Category

GOAL

- CO Personal Responsibility - 06: Upon completion of the Core Curriculum, students will be able to identify ethical issues through connecting choices and actions to consequences in a global environment.
- CO Social Responsibility - 05: Upon completion of the core curriculum, students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to participate as a responsible citizen in a global environment.
- CO Empirical and Quantitative Skills - 03: Upon completion of the program, students will be able to analyze data in order to reach a logical conclusion.
- CO Teamwork - 04: Upon completion of the core, students will appreciate the value of working with others to achieve a common goal while recognizing other points of view.
- CO Critical Thinking - 01: Upon completion of the program, students will demonstrate critical thinking skills in their identification of problems, collection, and analysis of information, and evaluation of alternative solutions.
- CO Communication - 02: Upon completion of the program, students will be able to communicate effectively using appropriate communication skills and technologies to convey information, ideas, and/or arguments in a variety of situations and to a variety of audiences.

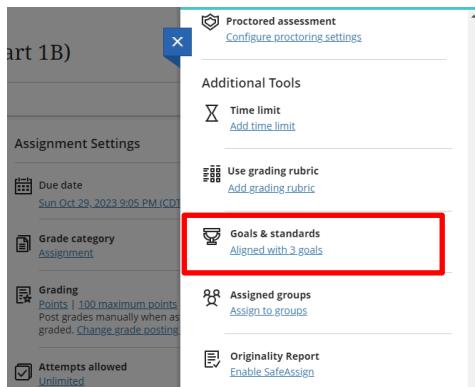
Page 1 to 6 of 6 items |

Select which outcomes to align.

Click Submit in the bottom right corner.



If you selected a wrong goal:



Assignment Settings

Part 1B

Proctored assessment [Configure proctoring settings](#)

Additional Tools

Time limit [Add time limit](#)

Use grading rubric [Add grading rubric](#)

Goals & standards [Aligned with 3 goals](#)

Assigned groups [Assign to groups](#)

Originality Report [Enable SafeAssign](#)

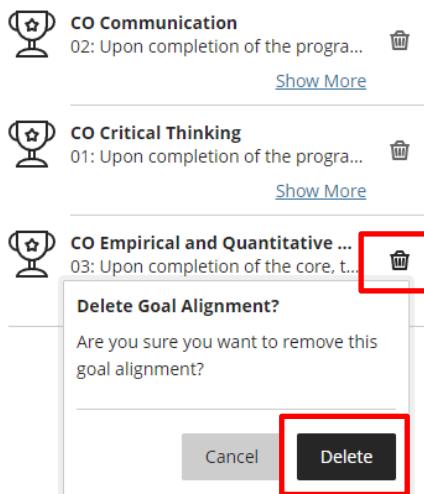
Due date Sun Oct 29, 2023 9:05 PM (CDT)

Grade category Assignment

Grading Points | 100 maximum points Post grades manually when as graded. [Change grade posting](#)

Attempts allowed Unlimited

Aligned with assessment (3)



CO Communication
02: Upon completion of the program... [Show More](#) [Delete](#)

CO Critical Thinking
01: Upon completion of the program... [Show More](#) [Delete](#)

CO Empirical and Quantitative ...
03: Upon completion of the core, t... [Delete](#)

Delete Goal Alignment?
Are you sure you want to remove this goal alignment?

[Cancel](#) **Delete**

Open the Goals & Standards in the right menu.

Select the trash can icon, and hit “Delete”.



If you have any questions,
email us at
ocglobal@odessa.edu



