

## Meeting Minutes Template

Program Meeting Minutes	
Date	Time
Specify whether the meeting is virtual/face-to-face (make sure you accommodate all instructional modalities of your program.)	
<b>Present:</b> List all faculty invited (include embedded and or adjunct faculty teaching your program) and check those in attendance.	
<b>I. Welcome and Introductions.</b> Introduce New Faculty.	
<b>II.</b> Review of Minutes	
<b>III.</b> Program Updates.  SUGGESTED TOPICS (SACSCOC 8.2b)  Ensure assessment rubrics are properly aligned in Bb. <ul style="list-style-type: none"> <li>✓ Discuss faculty research on replacing assignments for artifact collection</li> <li>✓ Use of a rubric for artifact rating</li> <li>✓ Discuss how the specific rubric was developed/adjusted/changed</li> <li>✓ Discuss how the specific assessment rubric was reviewed</li> <li>✓ Discuss the results of the assessment using the rubric</li> <li>✓ <b>Discuss strategies to improve student learning based on assessment results from the previous cycle</b></li> <li>✓ Communicate the timeline of when the rubric will be adopted/discontinued</li> <li>✓ Discuss the assessment software update/issues</li> </ul>	

## SUGGESTED TOPICS (SACSCOC 8.2c)

### PART I

- ✓ Discuss Academic Services that ensure student success.
- ✓ Identify expected outcomes
- ✓ Collect data
- ✓ **Discuss how the data will be used in the next assessment cycle.**
  - Use of tutoring
  - Use of Academic Coaches/Advising
  - Use of office hours
  - Use of laboratories
  - Use of Orientation sessions
  - Use of Syllabus Quiz
  - Use of Accommodations, etc.

### PART II

- ✓ Discuss Student Services that ensure student success.
- ✓ Identify expected outcomes
- ✓ Collect data
- ✓ **Discuss how the data will be used in the next assessment cycle.**
  - Use of the pantry
  - Use of dorms
  - Use of LRC
  - Use of life coaches
  - Use of DTS points
  - Use of Dress for Success
  - Use of mock interviews
  - Use of student organizations, etc.

## STUDENT ACHIEVEMENT SUGGESTED TOPICS (8.1)

- ◆ Program Effectiveness Measures
- ◆ Pass Rates
- ◆ Employment Rates
- ◆ Program Completion Rates
- ◆ Student success data
- ◆ Course success data
- ◆ Course completion data
- ◆ Comparative college, peer, and statewide data
- ◆ Licensure pass rate data
- ◆ Eight-year graduate data
- ◆ Degrees awarded
- ◆ First-year earnings of graduates
- ◆ Fifth-year earnings of graduates
- ◆ IPEDS eight-year graduation rates, etc.

#### SUGGESTED TOPICS (SACSCOC 8.1)

List all that apply: (**The institution uses multiple measures to document student success**)

Be clear about what type of assessment data you are discussing in the meeting.

#### SUGGESTED TOPICS (SACSCOC 8.2a)

- Program Assessment Meeting Minutes
  - ✓ Set benchmarks.
  - ✓ Provide evidence of the achievements of those benchmarks.
- OCCMA Assessment Meeting Minutes
  - ✓ Set benchmarks.
  - ✓ Provide evidence of the achievements of those benchmarks.
- Gen. Ed./CORE Assessment Meeting Minutes
  - ✓ Set benchmarks.
  - ✓ Provide evidence of the achievements of those benchmarks.

#### SUGGESTED TOPICS (SACSCOC 8.2b)

- ✓ Review IRA maps with faculty.
- ✓ Ensure IRA maps are correctly mapped in Bb.
- ✓ Ensure OCCMA/PSLO/Gen. Ed.-COREs are aligned in Bb.
- ✓ **Provide evidence that the planning and assessment process is ongoing.**
- ✓ Discuss assessment cycle

<p>IV. Curriculum Updates</p> <p>SUGGESTED TOPICS (SACSCOC 8.1)</p> <ul style="list-style-type: none"> <li>• Pathways</li> <li>• Length</li> <li>• Terms</li> <li>• Modalities</li> <li>• Instructional Sites</li> <li>• Prerequisites</li> <li>• Corequisites</li> <li>• Course substitutions</li> <li>• Course schedules</li> <li>• Internship courses</li> </ul>	
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<p>V. Additional Comments</p>	
<p>V. Adjournment</p>	

Revised – May 2025